



ROSEHILL JUNIOR SCHOOL

PE AND SPORTS PREMIUM STRATEGY

The school's vision guides all our daily work and is an important statement of intent which communicates our values and ambitions. It is shared by all and focuses closely upon the children:

'The education we provide will be of the best possible quality. Within an ethos of rights, respect and responsibility, each person's unique value is acknowledged, their needs recognised and their talents fully nurtured, ensuring all our children are well prepared for the next stage in their education and are able to reach their full potential as successful learners, confident individuals and responsible citizens.'

Currently the government is making an annual grant to schools called the PE and Sports Premium. The government's purpose for the PE and Sports Premium is to increase the quality of PE and sports activities by making additional and sustainable improvements to the curriculum which is offered. As such the grant plays an important part in helping Rosehill fulfil its ambition of providing high quality opportunities and experiences which help our pupils to realise their full potential. This extra funding helps the school towards its vision for all our pupils.

Our plans for the effective use of the PE and Sports Premium ensure that we meet the government's aims of:

- Developing or adding to the PE, physical activity and sport activities that the school already offers;
- Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Department for Education guidance (PE and Sport Premium for Primary Schools 2014 – updated May 2019) advises that schools can use the grant to secure improvements as follows:

- Engaging all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- Raising the profile of PE and sport across school as a tool for whole-school improvement;
- Increasing confidence, knowledge and skills of all staff in teaching PE and sport;
- Broadening experience in the range of sports and activities which is on offer to all pupils;
- Increasing participation in competitive sport.

The Department for Education also offers the following guidance on how the grant may be used, which is as follows:

- Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across school;
- Hiring qualified sports coaches to work with teachers to enhance or extend current opportunities;
- Introducing new sports, dance or other activities to encourage more pupils to take up sport and physical activities;
- Supporting and involving the least active children by providing targeted activities, and running or extending school sports and holiday clubs;
- Entering or running an increased number of sports competitions;
- Partnering with other schools to run sports activities and clubs;
- Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school;
- Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2;
- Embedding physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

We accept the above guidance and readily adopt it to represent the aims of the Rosehill PE and Sport Strategy.

PE & SPORTS PREMIUM FUNDING 2019/2020

The total Sports Premium funding for the school year 2019/2020 was **£18,230.00**

HOW THE FUNDING WAS ALLOCATED

To ensure high quality provision and promote strong engagement, the funding was allocated as follows:

Installation of all weather 200m running track and 'clamber stack'	£11,561.12
Provision of specialist dance teaching	£4160
Provision of sports equipment	£1040.88
After school sports club provision	£1468
Total	£18,230

IMPACT OF THE FUNDING

Following three successful years of partnership with 'Sport Elevation', the school decided to invest part of the sports premium allocation to employing a specialist dance teacher to work for half a day a week for the 2020-2021 academic year. Dance was highlighted as an area for staff CPD following whole staff meetings. Mrs Wells, the dance teacher, has provided high quality, expert teaching for half a day a week, across all four year groups. In allocating the funding in this way we were able to build upon the excellent practice we were aware of through working with Mrs Wells previously. The main considerations in making decisions upon the allocation of the PE and Sports Premium are to:

- Continue the high level of overall motivation and engagement which has already been established;
- Continue the high quality PE and sports provision previously embedded;
- Ensure sustainability of provision and standards over time.

Understanding that the PE and Sport premium funding may not necessarily be provided in the future, we have a well-established sustainability plan whereby all dance lessons are undertaken jointly by school staff. In this way, we are ensuring high quality, continuing professional development in terms of skills and techniques and a strong continuity model.

Our collaboration with Mrs Wells is proving effective in raising levels of motivation and engagement in pupils. Discipline in lessons is excellent and pupils enjoy the dance lessons which are tailored to the novel study each year is studying. Our successful partnership has brought increased confidence to teachers delivering dance lessons as well as increased engagement from the children in their dance lessons, particularly with the boys in school.

A large part of the sports premium funding for 2020-2021 was spent on installing a 200m all-weather running track on the school playing fields. The main reason behind deciding to invest in this was to meet the government criteria of 'Engaging all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school'. Since the installation of the running track, the school day was modified with the removal of a designated afternoon break being one of the biggest changes. Teachers were encouraged to utilise the running track on a daily basis, at a time which suited them, so that the children had the opportunity to participate in daily exercise. The children were told that ten laps of the track would constitute their daily mile and as a result, their enthusiasm towards using it was maintained throughout the year. The children were also filmed using the track, with the resulting film being added to the school website, which again had a positive impact on the engagement with it. With most of the 2020-2021 year being affected by the children being taught in year group bubbles, the running track gave the children a form of exercise they could participate in with their friends, compete against themselves and measure their improvements over time.

Along with the running track, the school spent some of the 2020-2021 allocation on the installation of a 'clamber stack' on the upper playing field. This was installed with the 'embedding physical activity into the school day through active playgrounds' criteria in mind. The clamber stack gives the children an opportunity to try a different activity during their playtimes.

The continued provision of a range of lunchtime play equipment from the PE and Sports Premium has led to greater engagement in productive play during lunch breaks, leading in turn to more positive playground behaviour. There is greater engagement in active play as a result of providing more variety in play equipment and also in response to adults modelling positive play. This is an example of how the PE and Sports funding has been used to secure a sustained impact upon provision and outcomes over time.

All pupils undertake a programme of school swimming, usually in Y4. When they begin school swimming lessons, the vast majority of Rosehill pupils are unable to swim. By the end of their programme, the vast majority are able to swim at least 10m and have successfully learnt more than one swimming stroke. The vast majority are also able to perform a self-rescue. Approximately a quarter of the pupils were able to swim at least 25m, which has been identified as an area for future improvement. Due to covid19, pupils in Y4 and Y5 undertook the programme of school swimming in the 2020-2021 academic year.

Although not directly funded by the PE and Sport Premium, our after-school sports activity clubs add significantly to the overall impact of provision and the high rates of pupil engagement reflect their positive attitudes, which are engendered by our determination to ensure a high-quality curriculum. During 2020/2021 we continued to provide clubs in year group bubbles which gave the children an opportunity to experience a wide range of sporting activities for example football and multi-sports (a wide range of sports e.g. mat-ball, dodge-ball, rounders, hockey, cricket etc.). There were also dance clubs for different year groups. All clubs were run on a weekly basis. This demonstrates the strong impact our

approach has engendered and shows that pupils are making the most of their opportunities to participate.

Swimming Ability Percentages 2019/2020

26% of our Y6 pupils were able to:

- swim competently, confidently, and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example front crawl, backstroke, and breaststroke)
- perform safe self-rescue in different water-based situations

PE & SPORTS PREMIUM FUNDING 2020/2021	
The total Sports Premium funding for 2020/2021 is £18,230.00	
<p>HOW THE FUNDING IS BEING ALLOCATED</p> <p>To ensure continued high quality provision and strong engagement, this year's funding is being allocated as follows:</p>	
Installation of 200m all-weather running track and clamber stack	£11,241.88
Additional Safety Adjustments to Clamber Stack	£500
Provision of lunchtime play equipment and PE:	£1040.88
BoomBox and Speakers for Keep Fit Activities	£300
AV Facility/Screen for instruction videos in sport	£950
Dance Lessons & Performance	£2500
Audio Resources including Bluetooth Speaker (Portable and Waterproof)	£280
Sports Leader to observe teachers and provide feedback and training	£500
Lunchtime sport leaders -SMSA salary	£3236
Provision for catch up swimming lessons	£2640
<i>Total Spent</i>	<i>£23,188.76</i>
<i>Total Allocated</i>	<i>£18,230.00</i>
<i>Additional Spend/Investment</i>	<i>£4,958.76</i>

Report provided by I. MacDonald – P.E. curriculum lead