

SEND Autumn Term Newsletter 2025

We would like to say a huge well done to all the children who transitioned back to school this term, especially our Year 3 children who have navigated their new learning with such enthusiasm and positivity. Thank you to all the parents/carers who have reassured and supported their children who may have been feeling worried about transitioning into a new school and a new academic year.

Key Information for Parents/Carers

Rosehill Junior School prides itself on providing an inclusive, engaging and safe learning environment for all its pupils. We value the achievements and enrich the abilities of all our children whilst committing to providing for each child the best possible environment for learning. It is important to us that our children develop the foundations to lead them into adulthood and be successful in all they do as confident individuals with essential life skills.

Rosehill has a dedicated team of staff who work to support all children and offer additional support to those with additional needs. The team consists of the following:

Miss Brown - SENDCo and Y3 Class Teacher

Email: send@rjsch.uk

Phone: 01709 710574

Miss Abbott - Safeguarding, Behaviour, Attendance and Inclusion Lead

Email: safe@rjsch.uk

Phone: 01709 710574

Miss Stansfield - Inclusion Team

Miss Swallow - Inclusion Team and Cover Supervisor

As SENDCo and Class Teacher, I have a wide range of responsibilities across the school which includes teaching one of the Year 3 classes and holding/attending a large number of meetings with professionals and external agencies to best support our SEND children. I aim to respond to emails or messages within 3 - 5 working days. If your enquiry is urgent and your child's class teacher needs to be informed that day, please contact the school office before 8.45am.

My dedicated release time for SENDCo responsibilities is as follows:

Tuesday to Friday: 1 - 3pm

* Please note that I may not be available due to prior arrangements.



External Agencies and Wait times

As a school, we work with a large number of external professionals who due to demand on their service can have high waiting times. This is something that as a school we cannot control and cannot change. I appreciate how frustrating this can be for parents/carers and as a school, please rest assured that we feel the same. What we can do, as a school, is help and support with referrals, liaise with professionals for support if possible and continue to monitor your child/gather evidence to help support the professionals.

CAMHs - Once a referral has been sent by school, the screening time can take up to 12 weeks. This is to initially screen the application to see if your child has been accepted onto the CAMHs pathway. If accepted, CAMHs currently have a waiting time of up to 3 years for children to be seen and assessed. CAMHs also require two school terms worth of evidence to support an application so schools need this in order to refer. If a school does not have this evidence base, they will submit the application once this information has been obtained.

EHCP - If an application for an Educational Healthcare Plan (EHCP) is made the process takes 20 weeks. This is from the date of the application being submitted. The EHCP team in Rotherham will work with schools, professionals and parents/carers to gather information to see if a child meets the criteria for an EHCP.

The decisions made are made by professionals within these agencies and are not made by school. Sometimes decisions are made that can be upsetting and frustrating but this is not the fault of the school. Any complaints or concerns need to be directed to the agencies directly.

As a school, we have a high number of children who require support, need referrals completing and information gathering to support. As I am sure you can appreciate, this is an important and time consuming process and one that needs completing by teachers alongside myself as SENDCo. We aim to do this in a timely manner but most importantly we need to complete these accurately so our children get the support they need. With this in mind, if as a parent/carer, you return paperwork to be completed and sent to professionals, this will be completed within **6 weeks** of the documents being returned.

Who Rosehill work in partnership with

We recognise the need to work in partnership with parents, students and external agencies to ensure that pupils are supported to overcome any barriers to learning they may experience. We regularly have contact with a wide range of external agencies that are able to give more specialised advice. We work with the following agencies:

- Educational Psychology
- Specialist Inclusion Team
- Aspire
- Hearing Impaired Team/Visual Impaired team
- Child and Adolescent Mental Health Service (CAMHS)
- SENDIASS
- Speech and Language Therapy Service

Supporting children with SEND at Christmas

Christmas can be hard for your child if they struggle with crowds, noises and changes in routine. The festive period can be overwhelming for autistic children, children with ADHD, sensory issues and anxiety.

It can help to plan ahead and adapt your celebrations around your child's needs. Here are some links to websites that hold key information and advice to help support children and their parents/carers during the Christmas period:

[Supporting a child who finds Christmas overwhelming](#)

[Top 10 Links for an enjoyable Christmas](#)

[Rotherham Local Offer](#)



I would like to wish all our families a very Merry Christmas and a Happy New Year.

Kind Regards

Miss Brown