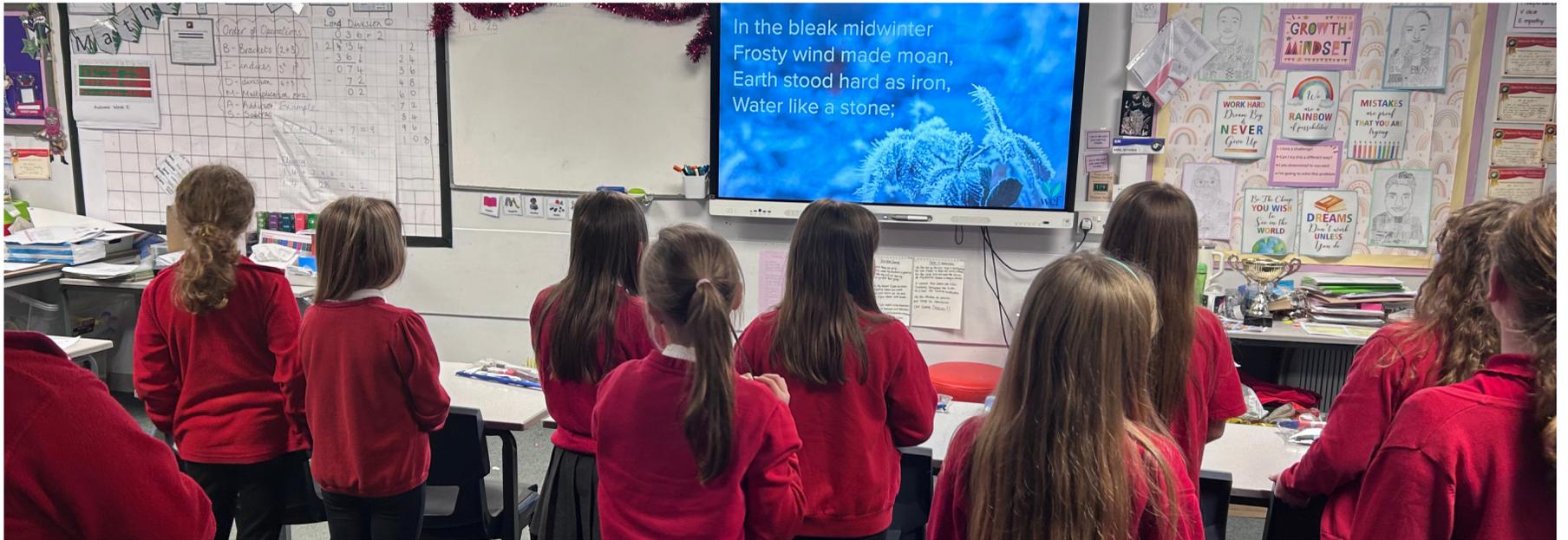




ROSEHILL JUNIOR SCHOOL

NEWSLETTER

ISSUE 5 5TH DECEMBER, 2025



Glee Club: Practicing for the Christmas Performance

This week . .

What a wonderful week it has been in school! Christmas rehearsals are now in full swing, and the sound of singing can be heard all around the building — it's definitely beginning to feel festive. Our Year 3-5 pupils have been working incredibly hard on their half-term assessments, showing real focus and determination throughout.

Year 6N enjoyed a transition visit to the secondary school, helping them build confidence for the next stage of their journey. Meanwhile, the whole of Year 6 took part in an exciting Power to Drive workshop on Friday, exploring energy, engineering and problem-solving with great enthusiasm.

Behind the scenes, our staff team have been collaborating on a new whole-school behaviour structure, designed to bring greater clarity, consistency and support for all children.

With the Christmas Fair just around the corner, the buzz around school is growing — it's shaping up to be a fantastic event!

Kind regards,
Mrs Norris

Power to Drive

Year 6 enjoyed a hands-on deep dive into the world of engineering this week. Facilitated in an exciting race across a challenge mat, proving that science is just as fun as it is educational. ElevationX and YPO, the free "Power to Drive" workshop allowed students to apply their classroom knowledge of electricity in a practical setting. We were tasked with building miniature electric cars to demonstrate the principles of gears and analyse the physics between voltage input and distance. The session ended in an exciting race across a challenge mat, proving that science is just as fun as it is educational.



WINTER BROOKFIELD

Monday 22nd December
Tuesday 23rd December
Monday 29 December
Tuesday 30th December

...with a HAF CODE

Lime Grove, Swinton, Mexborough S64 8TQ

SPECIAL GUESTS THE AIRSPACE ARE COMING TO OUR CAMP!

FUN & CREATIVE SPORT/ART ACTIVITIES

SPORTS | ARTS & CRAFTS | WINTER FEST

AGES 5-12 YEARS

EMAIL FOR MORE INFORMATION: positiveimpactsports@hotmail.com

BOOK NOW

ROSEHILL JUNIOR SCHOOL PRESENTS

A CHRISTMAS CAROL

WEDNESDAY 17TH - 1:30 - 3:00 PM
THURSDAY 18TH - 9:15 - 11:15 AM

TICKETS ARE AVAILABLE FROM THE OFFICE .£1 EACH

PIC-COLLAGES



Special Mentions

& Always Children



Y3P Mrs Pritchard

Isla & Lottie
Jana, Phoebe

Y3B Mrs Brown

Albert, Everleigh, Logan
Christna, Harper

Y4H Mr Hampton

Leela, Arlo
Annalise, Rebecca

Y4P Mr Piper

Grace R, All Y4P
Lily S, Oliver W

Y5M Mr Macdonald

Joshua A, Joshua T

Y5B Miss Ballard

Roman, Sam

Y6A Mr Armstrong

Logan, Maria

Y6N Mrs Norris/Mr Hodgson

Renee, Lily

Well done- We are proud of you!

ENSURING SAFETY: OUR WHOLE-SCHOOL LOCKDOWN PRACTICE

As part of our commitment to safeguarding all pupils and staff, we will be holding our first whole-school Lockdown Procedure Practice this coming Monday. This essential practice helps us prepare for our Safeguarding Audit and ensures that every member of our school community knows exactly what to do in the unlikely event of an emergency.

We have a clear, simple procedure for pupils—STOP, GET DOWN, SIT QUIETLY, and WAIT—which staff will guide them through. Our staff are fully briefed on their specific roles, including securing the building and ensuring every child is accounted for.

The practice will be a short, planned drill (lasting for approximately 3 to 5 minutes) and is being introduced to pupils beforehand to manage any anxiety and ensure compliance to minimise risk and maximise safety.

New Behaviour Structure

The ARRIVE Arrows

Managing Classroom Behaviour (All Staff)

the Arrows



This is the 1st arrow. This arrow is for completing an excellent/high quality piece of work or going above and beyond what would normally be expected for a particular child. Achieve 5 dojos. Use Dojo skills of 'Reached 1st arrow'. This arrow runs throughout the day.



This is the 2nd arrow. This arrow is for producing a quality piece of work or, for example, giving a series of high quality contributions in class/group/pair discussions. Achieve 3 dojos. Use Dojo skills of 'Reached 2nd arrow'. This arrow runs throughout the day.



All children on this arrow for the start of each session (not lesson).
Morning 1
Morning 2
Afternoon



This is the 4th arrow. Explanation of what this is used for is below.



This is the 5th arrow. Explanation of what this is used for is below.

We are committed to providing a calm and safe learning environment for all our pupils, and we are reinforcing our whole-school behaviour management structure to ensure consistency, clarity, and compassion.

The ARRIVE Arrows System

All staff use the ARRIVE Arrows system to manage in-class behaviour. Each day, every child starts at the third arrow.

This system encourages pupils to make positive choices and includes:

Positive Reinforcement:

- Arrows 1 and 2 are used to celebrate excellent work, high-quality contributions, and going above and beyond.
- Reaching the 2nd Arrow requires 3 Dojos and is for producing quality work or high-quality contributions.
- Reaching the 1st Arrow requires achieving 5 Dojos and is for completing excellent work

The system is designed to allow children to reflect and 'turn around' their behaviour in the moment, using only positive language.

Escalation and Support

Patterns of behaviour are monitored so that early intervention is timely and effective.

Inclusion Team:

A pupil is referred to the Inclusion Team if they move to the 5th Arrow on a regular basis or if dysregulation/emotional needs are suspected. The team provides therapeutic support like 1:1 check-ins, emotion coaching, and regulation breaks.

Individualised Needs:

For pupils with identified Special Educational Needs and Disabilities (SEND), the policy is applied flexibly and equitably, with the SENCO ensuring that the standard system is reasonably adjusted to meet individual needs.

Behaviour Contracts:

If difficulties persist, a short-term (2-4 week) Behaviour Contract may be introduced with SMART targets, agreed adult responses, and parent involvement

We believe this robust structure supports every child in making great progress and achieving intended lesson outcomes.



ALWAYS CLUB

Well done to our fantastic Y3/4 pupils who were selected for this session's 'Always Children celebration.'



They had great fun making personalised calendars.

We are proud of you all.

