

SEND Autumn Term Newsletter 2024

Thank you for taking the time to read Rosehill's first ever SEND newsletter. Following feedback from our parents and carers, we have discussed ways to help communicate more effectively and provide key information to our families in order to offer the best support. We feel this newsletter will provide our families and children easy access to key information and updates from the school SENDCo.

We would like to say a huge well done to all the children who transitioned back to school this term, especially our Year 3 children who have navigated their new learning with such enthusiasm and positivity. Thank you to all the parents/carers who have reassured and supported their children who may have been feeling worried about transitioning into a new school and a new academic year.

Key Information for Parents/Carers

Rosehill Junior School prides itself on providing an inclusive, engaging and safe learning environment for all its pupils. We value the achievements and enrich the abilities of all our children whilst committing to providing for each child the best possible environment for learning. It is important to us that our children develop the foundations to lead them into adulthood and be successful in all they do as confident individuals with essential life skills.

Rosehill has a dedicated team of staff who work to support all children and offer additional support to those with additional needs. The team consists of the following::

Miss Brown - SENDCo and Y3 Class Teacher
Email: send@rjsch.uk
Phone: 01709 710574

Mrs Abbott - Safeguarding, Attendance and Inclusion Lead
Email: safe@rjsch.uk
Phone: 01709 710574

Miss Stansfield - Inclusion Team
Miss Swallow - Inclusion Team and Cover Supervisor



As SENDCo and Class Teacher, I have a wide range of responsibilities across the school which includes 3 full days teaching one of the Year 3 classes and holding/attending a

large number of meetings with professionals and external agencies to best support our SEND children. I aim to respond to emails or messages within 3 - 5 working days. If your enquiry is urgent and your child's class teacher needs to be informed that day, please contact the school office before 8.45am.

My dedicated release time for SENDCo responsibilities is as follows:
Monday 8.45am - 12.00pm and Tuesday - 8.45am - 3.45pm.

Who Rosehill work in partnership with

We recognise the need to work in partnership with parents, students and external agencies to ensure that students are supported to overcome any barriers to learning they may experience. We regularly have contact with a wide range of external agencies that are able to give more specialised advice. We work with the following agencies:

- Educational Psychology
- Specialist Inclusion Team
- Aspire
- Hearing Impaired Team/Visual Impaired team
- Child and Adolescent Mental Health Service (CAMHS)
- SENDIASS
- Speech and Language Therapy Service

Supporting children with SEND at Christmas

Christmas can be hard for your child if they struggle with crowds, noises and changes in routine. The festive period can be overwhelming for autistic children, children with ADHD, sensory issues and anxiety.

It can help to plan ahead and adapt your celebrations around your child's needs. Here are some links to websites that hold key information and advice to help support children and their parents/carers during the Christmas period:

[Supporting a child who finds Christmas overwhelming](#)

[Top 10 Links for an enjoyable Christmas](#)

[Rotherham Local Offer](#)



I would like to wish all our families a very Merry Christmas and a Happy New Year.

Kind Regards

Miss Brown