



YEAR 3 SUMMER TERM NEWSLETTER

Wednesday 17th April 2024

WOW ! Can you believe we are already in the final term of year 3? It is scary how fast time goes but for us as teachers it has been amazing to see the children grow in confidence and flourish into the fabulous young superstars they are today. Each and every day they come into school with a smile on their face and embrace any challenges thrown their way. They approach all new learning with enthusiasm and positivity. No day is ever the same with our year 3 cohort; we look forward to making more memorable memories and making the most of every minute of the Summer term.

Last Term's Highlights

During the Spring term, the children learnt about the Egyptians in History and we used atlases and google maps to learn more about Egypt, including using flight simulators to explore the pyramids. In Science we learned about light and started our work on humans and animals. Our Geography lessons allowed us to explore famous landmarks all over the world and we learnt about the important work that UNESCO do.

A highlight of last term for us was when everyone researched, designed and made their own sandwiches in design technology! The children really enjoyed tasting different sandwich fillings and different types of bread. We were very impressed with the children's independence when using knives and other tools. It was really lovely to see them all sitting together and enjoying their sandwiches at lunchtime.



Key Dates and Activities

- **Y3 Residential** - Wednesday 24th April 2024 to Friday 26th April 2024
- **Bank holiday Monday** - Monday 6th May 2024
- **Last day of half-term** - Friday 24th May 2024 (3 pm finish)
- **First day of Summer term 2** - Monday 3rd June 2024
- **Book fayre** - Thursday 6th June 2024
- **STEM Week** - Monday 10th June 2024
- **Summer fayre** - Friday 21st June 2024
- **Summer disco** - Wednesday 26th June 2024
- **Whole school transition starts** - Monday 8th July
- **Last day of Summer term** - Friday 19th July 2024 - 1:15 pm finish



This Term's Learning

Summer term 1	Summer term 2
English - Persuasive Letters and Poetry	English - Fables and Narratives
Maths - Length, Perimeter, Mass, Capacity & Money	Maths - Time, Shape and statistics
Science - Human Body & Plants	Science - Plants continued
History - Ancient Rome & the Romans	Geography - Amazon Rainforest
PE - Rounders	PE - Athletics
Spanish - Fruits & Vegetables	Music - Bringing us together
PSHE - Keeping ourselves Safe	PSHE - The world of medicines
Art - Oil Drawing in the style of John Dyer	DT - Textiles
Computing - Desktop Publishing	RE - Peace & Strength through Christian Worship

Things you can do to help

We would like to say thank you for your ongoing support and engagement with the children. We politely ask that you continue to read to them and listen to them read at home. TT rockstars is also something we encourage the children to access at home to develop their times table knowledge which is key to their learning in maths and preparation for the Multiplication check they will sit in Year 4. Here are some websites that can also support your child with their learning:

- Maths: <http://tinyurl.com/2fspb9xk>
- Times Tables: <https://trockstars.com/>
- Epic Reading: <https://www.getepic.com/>
- SPaG: <http://tinyurl.com/mt64h2a6>.



NEW MATHS RESOURCE ALERT!



Please look at our new, fantastic online resource for you to use at home. There are a variety of excellent interactive games for you to play, which will help consolidate any learning that has taken place in school. Please scan the QR code or follow this link & use the details below to login

<https://www.interactive-resources.co.uk/login>

Username: Y3@rjsch.uk

Password: Rosehill3

Contact Us

As ever, if you wish to speak to us about anything related to your child, please contact the school office (01709) 710574 or email: info@rosehill.org.uk to arrange an appointment.

Wishing you all the best for an amazing term,

N Pritchard & L Brown

Safeguarding Lead: Jane Abbott - safe@rjsch.uk | SENDco: Lauren Brown - send@rjsch.uk