



YEAR 4 SPRING TERM NEWSLETTER

Wednesday 21st February 2024

Greetings from the Y4 team - Mr MacDonald, Miss Bradshaw, Miss Bailey, Mrs Hepworth, Mrs Godfrey, Mrs Stringer and Miss Brown. We would like to say a massive well done to the children for how they have started their time in year 4 and thank you for the support you have given us so far in helping develop their reading, spelling and times tables.

Last Term's Highlights from Last Term

In the Autumn term, we enjoyed learning about a range of new topics. One of the most memorable highlights was our residential visit to Castleton where the children had a fantastic time.

Our class stories were thoroughly enjoyed - 'Planet Omar' which taught us all about racism and 'Bill's New Frock' which taught us about gender stereotypes.

In our history lessons, we studied the Indus Valley, where the children learn about the Indus people and how they lived their lives. In geography, we studied waterways. The children enjoyed learning about the life of the river and how they changed speed and direction.

In art, we made our own versions of 'The Great Wave of Kanawaga' by Hokusai by printing repeated designs. Our design and technology project was to make our own Christmas cards with moving parts. In science, we studied states of matter and sound, learning how sounds are made and how these change.



Key Dates and Activities



- Meet the Teacher - Tuesday 27th and Wednesday 28th February
- Spring Disco - Wednesday 6th March
- World Book Day Readathon - Thursday 7th March
- Spring Term Ends - Thursday 28th March
- Bank holiday - Friday 29th March
- Summer Term Starts - Monday 15th April

This Term's Learning

This term we have enjoyed learning about the Industrial Revolution in our history lessons - the children loved finding out about Queen Victoria. In geography we will be studying about Asia. In art we enjoyed studying Lowry, particularly the lessons on perspective. In design and technology we will be studying electrical systems and linking this to our science topic of electricity which the children found interesting - making their own working circuits and testing whether items were electrical conductors or insulators was a particular highlight. The children have enjoyed their programming topic in computing lessons and this will be followed by data logging.

Things you can do to help

Reading - take some time wherever possible to share your child's book. Explain any new words they come across (googling definitions on phones is perfectly acceptable if you're not sure yourself) or ask them questions which require them to find the answers in the text. If you really want to challenge them, get them to explain how characters are feeling and explain how you know.

Spelling - the children bring home a set of 10 spellings each week in their reading journals. Ask them what patterns they are learning and then test them on the words.

Times tables - ask the children to tell you which tables facts they need to work on next. If they are not sure, get them to complete a 'soundcheck' on TTrockstars and then look at which answers they are not getting right yet. If your child is scoring the maximum 25/25 on soundcheck, then it is all about consistency - can they achieve this feat every time they complete a soundcheck? Practice makes perfect!

Contact Us

As ever, if you wish to speak to us about anything related to your child, please contact the school office (01709) 710574 or email: info@rosehill.org.uk to arrange an appointment.

Wishing you all the best for an amazing term,

I. MacDonald and E. Bradshaw

